

## Pre-publication

Volume N° : 2      Issue N° : 1      Issue type : Ordinary

### Instructions aux secrétaires

The current issue is ready for publication

### Editorial

*I am ecstatic to announce the much-awaited release of the first issue of the second volume (2023) of the prestigious Eddissi International Journal of Languages. The latest edition encompasses three captivating papers that were meticulously selected from the pool of submissions received at the International Online Conference on Teaching and Learning Culture in EFL Class in the Globalization Era, held in March 2022. This enriching conference was organized by the esteemed TALS laboratory at M'sila University. The articles encapsulate a range of thought-provoking topics, including the seamless integration of culture into the EFL classroom, the vital concept of interculturality, the indispensable importance of intercultural competence, the latest trends of integrating ICTs in the EFL classroom, and innovative and effective culture teaching methods. Two additional articles delve into the realm of literature, further enhancing the depth and breadth of this edition. I extend my profound gratitude to the authors and reviewers who have selflessly devoted their invaluable time and effort to make this edition an awe-inspiring masterpiece. I am honored to be a part of the editorial board that has worked relentlessly to bring forth this sensational issue, and I hope it serves as a source of inspiration and insight for all language enthusiasts around the globe*

### Table of Contents

Before loading the pdf file, please add the dates of submission, acceptance and publication

Order	Title	Soumitted date	acceptance date	Page from - to	File
1	Teachers' Perspectives towards the Impact of Globalization on Promoting their Role in Developing Learners' Cultural Awareness in the EFL Classroom. ( <a href="https://www.asjp.cerist.dz/secretaire/downArticle/857/2533481/4">https://www.asjp.cerist.dz/secretaire/downArticle/857/2533481/4</a> )	2022-09-16	2022-10-04	<input type="checkbox"/>	<input checked="" type="checkbox"/> loading completed <input type="button" value="Reload the file"/>
2	Exploring EFL Teachers' and Learners' Perceptions of Challenges Faced While Developing Cultural Awareness ( <a href="https://www.asjp.cerist.dz/secretaire/downArticle/857/2533546/4">https://www.asjp.cerist.dz/secretaire/downArticle/857/2533546/4</a> )	2022-09-17	2022-10-04	<input type="checkbox"/>	<input checked="" type="checkbox"/> loading completed <input type="button" value="Reload the file"/>
3	Learning Academic Vocabulary through a Mobile App ( <a href="https://www.asjp.cerist.dz/secretaire/downArticle/857/2551529/4">https://www.asjp.cerist.dz/secretaire/downArticle/857/2551529/4</a> )	2023-01-03	2023-01-09	<input type="checkbox"/>	<input checked="" type="checkbox"/> loading completed <input type="button" value="Reload the file"/>
4	Narratology and Unreliable Narration in the Diary Novel: The Butler's Diary in Kazuo Ishiguro's The Remains of the Day. ( <a href="https://www.asjp.cerist.dz/secretaire/downArticle/857/2555898/4">https://www.asjp.cerist.dz/secretaire/downArticle/857/2555898/4</a> )	2023-01-25	2023-02-13	<input type="checkbox"/>	<input checked="" type="checkbox"/> loading completed <input type="button" value="Reload the file"/>
5	Traduire la culture orale et locale dans «Cette fille-là» de Maïssa Bey ( <a href="https://www.asjp.cerist.dz/secretaire/downArticle/857/2549115/4">https://www.asjp.cerist.dz/secretaire/downArticle/857/2549115/4</a> )	2022-12-23	2022-12-29	<input type="checkbox"/>	<input checked="" type="checkbox"/> loading completed <input type="button" value="Reload the file"/>

### Issue files

#### Cover page and editorial and summary in one file PDF (.pdf)

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