

Eddissi Languages Journal

HTTP://VIRTUELCAMPUS.UNIV-MSILA.DZ/



An International scientific peer reviewed journal (Bi annual)

Published by the theoretical and applied linguistic studies laboratory

Journal Electronic Address: assia.baghdadi@univ-msila.dz

Journal Official Website: http://virtuelcampus.univ-msila.dz/

volume : 01- n02- 2021

Editorial Manager: Pr. Saleh GHILOUS

Editor-in-chief: Dr. Assia BAGHDADI

Journal Description

Eddissi Languages Journal is an international scholarly peer reviewed and open access journal that is published semiannually by the Theoretical and Applied Linguistic Studies Laboratory (TALSL) at Mohamed Bou Dhiaf University of M'sila, Algeria. It is mostly concerned with the publication of original and high quality articles written in either English, or French. The journal publishes researches within the areas related to language study (including Language Teaching, Language Testing. TESOL. ESP. Pragmatics, Sociolinguistics, (Critical) Discourse Analysis, Curriculum Development, Classroom Research, Language Policy, and so on). No particular linguistic theories or scientific trends are favored: scientific quality and scholarly standing are the only criteria applied in the selection of papers accepted for publication. The journal publishes twice a year, with the possibility of a special issue on occasion. Itaims to provide researchers with a science space where they can share their research findings, perspectives, expertise, and scientific productions. Moreover, it seeks to advance and improve scientific research by meeting the criteria for generating scientific research that meets international standards, and this by imposing a set of strict conditions on authors.

Advisory Board

Pr. Linda BELABDELOUAHEBE-FERNINI. M'sila University.

Dr. Abou Baker HAMOUDI. M'sila University.

Dr. Fouzia AMIROUCHE. M'sila University.

Dr. Linda ZEGHBA. M'sila University.

Editorial Panel

Bava Harji Madhubala Faculty of Applied Communication Multimedia University Jalan

Ayer Keroh Lama, Bukit Beruang Melaka, MALAYSIA

Abada Medjo Jean ClaudeMaroua University- Cameroun

Amina BELAALAMouloud Maameri University of de Tizi Ouzou-Algeria

Étienne CLÉMEN Bourgogne - Franche-Comté University -France

Claude Cortier Lyon University -Fance

Anna Maria DI TOLLANaples "L'Orientale" University- Italy

Essia Ries Ahmed Sains University - Malaysia

THỊ THANH THỦY ĐẶNG Languages and International studies University. Vietnam à Hanoï

Bárbara Arizti Martín Dpto. de Filología Inglesa y Alemana Facultad de Filosofíay

Letras, Zaragoza University - Spain

Mencé-Caster Corinne Sorbonne University- France

Essia Ries Ahmed Sains University - Malaysia

Amira SouamesMohamed Bou dhiaf University of M'sila - Algeria

Kamel Slitane Mohamed Bou dhiaf University of M'sila- Algeria

Ben Khelil Rima Mohamed Bou dhiaf University of M'sila-Algeria

Laadjel Karima Ziane Achour Unversity of Djelfa- Algeria

Kaouli Nadir Batna 2 University- Algeria

Maouche Selima Abderrahmane Mira Unversity of Bejaia- Algeria Amel Benia Mohamed Bou dhiaf University of M'sila- Algeria

Med Sabeur Djemouii Mohamed Bou dhiaf University of M'sila-Algeria

Editorial Policy

Eddissi Languages Journalis seeking submissions of previously unpublished manuscripts on any topic related to the area of language study. Articles should report on original research or present original content that links to previous research, theory, and/or teaching practices.

Full-length articles should be no more than 10,000 words in length, including references and appendices, and should include an abstract of no more than 250 words. Decision as papers will be accepted or not depends on (*ELJ*)reviewers' comments as well as the quality of the manuscript itself.

✓ Authors are encouraged to download the copyright transfer form from the journal site,complete it, and sign and send it to (*ELJ*) via surface mail. ✓ Receipt of manuscripts will be acknowledged, but they cannot be returned; therefore, authors should retain a copy of the paper exactly as it was submitted.
All article manuscripts submitted to Eddissi Languages (*ELJ*)go through a two-step review process.

1) Internal review:

Each manuscript is first reviewed by the journal's editor(s) to see whether it satisfies the journal's basic criteria for articles published in the journal (i.e., that it reports on original research or provides original content that connects to previous research, theory, and/or teaching practices) and is of sufficient quality to merit external review. Manuscripts that do not meet these criteria are not sent out for further review, and their authors are encouraged to send their work to other venues. It is possible that this internal review will take up to 6 weeks. Writers are notified by e-mail whether or not their manuscript has been sent out for external review, and if not, why not. Authors may have their papers

sent out for external review by ensuring that they meet the following criteria:

- ✓ The copyright transfer form is completed, signed, and sent to *ELJ*;
- ✓ A cover letter accompanies the manuscript;
- \checkmark The manuscript is strictly blind;
- ✓ The manuscript follows APA Editorial Style;
- ✓ The manuscript title is concise (preferably fewer than 10 words) and adequately descriptive of the content of the article;
- ✓ The manuscript is accompanied by an abstract of no more than 250 words
- ✓ The abstract is written so as to provide the substance of the full paper;
- ✓ The manuscript is in English or French;
- ✓ A set of 5 to 8 keywords separated by semicolon follows the abstract;
- ✓ Typeface is Cambria ;

- ✓ Quotations longer than 40 words appear as separate blocks without quotation marks;
- ✓ All citations are referenced and all references are cited;
- \checkmark No headers and/or footers are used whatsoever;
- Tables and figures appear in the correct position, are numberedconsecutively, and are captioned according to APA Editorial Style;
- ✓ A separate file including author data (e.g., full name, affiliation, country,email, short biography) and acknowledgments is also submitted.

2) External Review

Submissions that meet the basic requirements are sent out for blind peer review by two experts in the area, either from the editorial board of the journal or from our list of reviewers. This second review will take 3-4 months. Following the external review, the authors are notified of the decision (accept as is, accept pending changes, revise and resubmit, or reject) and are sent copies of the external reviewers' comments. Our reviewers base their decisions on a set of standards; if authors are aware of these standards, they will take a significant step toward having their work published in *ELJ*. As a result, we recommend that authors check the following items before sending their work to *ELJ*:

- ✓ The paper is easy to read and free from grammatical or spelling errors;
- \checkmark The paper is based on rigorous academic standards;
- ✓ The paper focuses on justification, results and implementation, and has readable content cast in APA Editorial Style;
- ✓ Technical material (e.g., guide to phonetic symbols, questionnaires, etc.) is appendixed;
- ✓ The paper has clarity of presentation, is well organised and clearly written.
- ✓ The topic is highly significant, breaks new ground, and provides a foundation for future research;

- ✓ The rationale for the paper is well grounded; it is based on a known theory or on an interesting issue;
- The research methodology for the study is appropriate and applied properly;
- The material of the paper is technically accurate and sound;
- ✓ If this paper is a survey, it provides strong evidence of reliability and validity of the constructs;
- \checkmark Discussion of the results is based on analysis of data;
- \checkmark Results are not overstated or overgeneralized; and
- Implications and recommendations are relevant and useful.

Legal Notice

The author(s) automatically pass the copyright for their work to the editor-in-chief when they submit a paper to *ELJ*, regardless of whether the submission is accompanied by the completed and autographed copyright form or not. When a paper is submitted to *ELJ*, it also means that (a) the author

has not made any other simultaneous or concurrent submissions, and (b) the paper has not been previously published.

Disclaimer

Articles published in *ELJ* do not represent the views held by the editor and members of the editorial board. Authors are responsible for all aspects of their articles except editorial formatting.

<u>Preface</u>

I am delighted to announce the publication of the first issue of Eddissi International Journal of Languages. The journal's primary focus is on publishing original, highquality papers in either English or French in different language-related fields of study such as, Language Teaching, Language Testing, TESOL, ESP, Pragmatics, Sociolinguistics, (Critical) Discourse Analysis, Curriculum Development, Classroom Research, Language Policy....etc. The journal welcomes new submissions that are expected to enrich the scientific research by reaching the requirements of producing scientific knowledge according to a set of instructions that must be rigorously respected by the authors.

Finally, on behalf of myself, the editorial board, thanks are dueto the authors and reviewers who have so generously given their time and expertise to make this project happen.

Editor-in-chief

Dr. Assia Baghdadi

contents

| NO | Theme | p |
|----|--|-------|
| 01 | Réflexion transgénérique sur l'écriture du moi dans Ce que le mirage doit à l'oasis de Yasmina Khadra | 09-26 |
| | BAKHTI AtiqaUniversité Mohamed Boudiaf - M'sila, (Algeria) | |
| 02 | Langue scientifique et mémoires de fin d'étude : cas des étudiants en sciences du langage (Français) de l'université de M'sila- Algérie | 27-51 |

| | FERAHTIA Siham; Université Mohamed Boudiaf - M'sila, (Algeria). | |
|----|---|--------|
| | ZAGHBA Lynda ; Université Mohamed Boudiaf - M'sila, (Algeria) | |
| 03 | Modèles d'enseignement de la littérature dans les manuels scolaires du secondaire algérien | 52-70 |
| | ARRAR Salah; ENS-Sétif, (Algeria) | |
| 04 | Gestures and Speech in L2 | 71-85 |
| | Learning/Teaching: An Intertwined | |
| | Relationship in Creating Meaning. | |
| | Dr. Assia Baghdadi ; M'sila University | |
| 05 | Discours sur la femme dans la presse écrite, le cas du Quotidien d'Oran. | 86-103 |
| | ZAGHBA Lynda ; Université Mohamed Boudiaf - M'sila, (Algeria). | |
| | FERAHTIA Siham; Université Mohamed Boudiaf - M'sila, (Algeria). | |