

### Eddissi Languages Journal

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#### **Journal Description**

Eddissi Languages Journal is an international scholarly peer reviewed and open access journal that is published semiannually by the Theoretical and Applied Linguistic Studies Laboratory (TALSL) at Mohamed Bou Dhiaf University of M'sila, Algeria. It is mostly concerned with the publication of original and high quality articles written in either English, or French. The journal publishes researches within the areas related to language study (including Language Teaching, Language Testing. TESOL. ESP. Pragmatics, Sociolinguistics, (Critical) Discourse Analysis, Curriculum Development, Classroom Research, Language Policy, and so on). No particular linguistic theories or scientific trends are favored: scientific quality and scholarly standing are the only criteria applied in the selection of papers accepted for publication. The journal publishes twice a year, with the possibility of a special issue on occasion. Itaims to provide researchers with a science space where they can share their research findings, perspectives, expertise, and scientific productions. Moreover, it seeks to advance and improve scientific research by meeting the criteria for generating scientific research that meets international standards, and this by imposing a set of strict conditions on authors.

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Eddissi Languages Journalis seeking submissions of previously unpublished manuscripts on any topic related to the area of language study. Articles should report on original research or present original content that links to previous research, theory, and/or teaching practices.

Full-length articles should be no more than 10,000 words in length, including references and appendices, and should include an abstract of no more than 250 words. Decision as papers will be accepted or not depends on (*ELJ*)reviewers' comments as well as the quality of the manuscript itself.

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All article manuscripts submitted to Eddissi Languages (*ELJ*)go through a two-step review process.

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Each manuscript is first reviewed by the journal's editor(s) to see whether it satisfies the journal's basic criteria for articles published in the journal (i.e., that it reports on original research or provides original content that connects to previous research, theory, and/or teaching practices) and is of sufficient quality to merit external review. Manuscripts that do not meet these criteria are not sent out for further review, and their authors are encouraged to send their work to other venues. It is possible that this internal review will take up to 6 weeks. Writers are notified by e-mail whether or not their manuscript has been sent out for external review, and if not, why not. Authors may have their papers

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- ✓ A cover letter accompanies the manuscript;
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- ✓ The manuscript follows APA Editorial Style;
- ✓ The manuscript title is concise (preferably fewer than 10 words) and adequately descriptive of the content of the article;
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- ✓ The abstract is written so as to provide the substance of the full paper;
- ✓ The manuscript is in English or French;
- ✓ A set of 5 to 8 keywords separated by semicolon follows the abstract;
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- Tables and figures appear in the correct position, are numberedconsecutively, and are captioned according to APA Editorial Style;
- ✓ A separate file including author data (e.g., full name, affiliation, country,email, short biography) and acknowledgments is also submitted.

#### 2) External Review

Submissions that meet the basic requirements are sent out for blind peer review by two experts in the area, either from the editorial board of the journal or from our list of reviewers. This second review will take 3-4 months. Following the external review, the authors are notified of the decision (accept as is, accept pending changes, revise and resubmit, or reject ) and are sent copies of the external reviewers' comments. Our reviewers base their decisions on a set of standards; if authors are aware of these standards, they will take a significant step toward having their work published in *ELJ*. As a result, we recommend that authors check the following items before sending their work to *ELJ*:

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- ✓ The paper has clarity of presentation, is well organised and clearly written.
- ✓ The topic is highly significant, breaks new ground, and provides a foundation for future research;

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- ✓ If this paper is a survey, it provides strong evidence of reliability and validity of the constructs;
- $\checkmark$  Discussion of the results is based on analysis of data;
- $\checkmark$  Results are not overstated or overgeneralized; and
- Implications and recommendations are relevant and useful.

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#### Disclaimer

Articles published in *ELJ* do not represent the views held by the editor and members of the editorial board. Authors are responsible for all aspects of their articles except editorial formatting.

## <u>Preface</u>

I am delighted to announce the publication of the first issue of Eddissi International Journal of Languages. The journal's primary focus is on publishing original, highquality papers in either English or French in different language-related fields of study such as, Language Teaching, Language Testing, TESOL, ESP, Pragmatics, Sociolinguistics, (Critical) Discourse Analysis, Curriculum Development, Classroom Research, Language Policy....etc. The journal welcomes new submissions that are expected to enrich the scientific research by reaching the requirements of producing scientific knowledge according to a set of instructions that must be rigorously respected by the authors.

Finally, on behalf of myself, the editorial board, thanks are dueto the authors and reviewers who have so generously given their time and expertise to make this project happen.

Editor-in-chief

Dr. Assia Baghdadi

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