

E-ISSN: 1750-2676

Volume 2/N°2
December, 2019

# The Journal of Studies in Language, Culture and Society (JSLCS)

Editor in chief: **Dr. Nadia Idri** 



Journal of Studies in Language, Culture and Society (JSLCS) is an academic multidisciplinary open access and peer-reviewed journal that publishes original research that turns around phenomena related to language, culture and society. JSLCS welcomes papers that reflect sound methodologies, updated theoretical analyses and original empirical and practical findings related to various disciplines like linguistics and languages, civilisation and literature, sociology, psychology, translation, anthropology, education, pedagogy, ICT, communication, cultural/inter-cultural studies, philosophy, history, religion, and the like.

### **Editor in Chief**

### Dr. Nadia Idri, Faculty of Arts and Languages, University of Bejaia, Algeria

## **Associate editors**

Ahmed Chaouki Hoadjli, University of Biskra, Algeria

Christian Ludwig, Essen/NRW, Germany

Ghania Ouahmiche, University of Oran, Algeria

Hanane Sarnou, University of Mostaganem, Algeria

Hind Amel Mostari, Université Djillali Liabés, Sidi Bel Abbés, Algeria

Leyla Bellour, Mila University Center, Algeria

Melouka Ziani, University Abdelhamid Ibn Benbadis, Mostaganem, Algeria

Mimouna Zitouni, University of Mohamed Ben Ahmed, Oran 2, Algeria

Rachida Sadouni, University of Blida 2, Algeria

Suhair Al Alami, Department of General Studies, Al Ghurair University, Dubai

Sabri Koç, Başkent University, Ankara, Turkey

# **Scientific Committee**

Abdelhak Elaggoune, University 8 Mai 1945, Guelma, Algeria

Amar Guendouzi, University Mouloud Mammeri, Tizi Ouzou, Algeria

Amine Belmekki, University of Tlemcen, Algeria

Anita Welch, Institute of Education, USA

Basma Frangieh, Lebanese University, Lebanon & Laboratoire ACTé, France

Christophe Ippolito Chris, School of Modern Languages at Georgia Tech's Ivan Allen College of Liberal Arts, Georgia Institute of Technology, Atlanta, USA

Dalal Sarnou, University of Mostaganem, Algeria

Faiza Bensemmane, University Algiers 02, Algeria.

Farouk Bouhadiba, University of Oran, Algeria

Fodil Sadek, University Mouloud Mammeri, Tizi Ouzou, Algeria

Gratien Gualbert Atindogbé, Department of Linguistics, Faculty of Arts University of Buea, Cameroon

Hacène Hamada, ENS Constantine, Algeria

Judit Papp, Hungarian Language and Literature, University of Naples "L'Orientale"

M'hamed Bensemmane, University Algiers 02, Algeria.

Mohammed Abdel Hakim Farrah, Faculty of Arts, Hebron University, Palestine

Moufoutaou Adjeran, Laboratory of Sociolinguistics, Dynamic of Languages and Research at Yoruba, University of 'Abomey-Calavi - BENIN

Olfa Gandouz, University of Gabes, Tunisia

Rachid Mehdi, University of Bejaia, Algeria

Sara Merrouche, University of Oum El Bouaghi, Algeria

Sari Hanafi, Anthropology & Media Studies, American University of Beirut, Libanon

Serge Ramel, Haute école pédagogique du canton de Vaud (Lausanne), Switzerland.

Serge Thomazet, ESPE/University Clermont-Auvergne & Laboratoire ACTé, France

Shirly Lawes, Institute of Education, UK

### **Reviewers**

Hayat Meskher, ENS Bouzerea, Algeria.

Manisha Anand Patil, Head, Yashavantrao Chavan Institute of Science, India

Mohammad H. Abood, Department of Educational Psychology, Hashemite University, Zarqa, Jordan

Mourad Touati, University of M'sila, Algeria

Nesrine Ghaouar, University of Anaba, Algeria

Nouara Kharouni, University of Bejaia, Algeria

Patil Vishnu Wamanrao, University Quarters, Aurangabad, India

Samira Moussaoui, University of Bourdj Bouararidj, Algeria

Yahia Zeghoudi, University of Tlemcen, Algeria

Yaser Khajavi, Salman Farsi University of Kazeroon, Iran

Yasmina Kdjafri, Abdelhamid Ibn Badis University, Mostaganem, Algeria

**Language Editing Team:** Assia Mohdeb, Hamza Ladjroud, Maamar Misoum, Nour El Houda Kheloufi, Ourida Idres, Sabrina Slimi, Sonia Imerzoukene.

Hand School For All Students
Basma Frangieh & Serge Ramel: Inclusive Education in the Lebanese Educational System
<b>Moufoutaou Adjeran:</b> Individual Names with Tiv People from Nigeria and Cameroon 16
Nacif Labed: Thus Spoke Ahuramazda: 2004: A System <i>cide</i> -on to -the-L.M.D. Odyssey
Amina Kimouche & Nadia Idri: A Need-Based Evaluation of an Oral Presentation Course at Bejaia University: Perspectives and Considerations
Communication Strategies; Perceptions, Practices and Perspectives
<b>Ilham Ezzarrouki:</b> Genre Identity and Comprehensibility Assessment in the Arabic Versions of Self-help Manuals
Ouided Sekhri: The Role of Teachers in Embedding Culture within the New Learnt Language in the Translation Subject-matter: A Case Study of Second Year Students of English
Case of Marriott Convention Centre in Algeria
Sonia Imerzoukène: A Comparative Study of the Algerian and Tunisian Last Year Secondary Education Syllabuses of the English Language
Djihane Mellit & Zeyneb Djerrah: English as a Foreign Language Learners' Attitudes
towards Using Videos in Raising Their Cross-cultural Awareness: The Case of Third Year
Students of English at the University of Sétif
Abla Benbellal: Type A, or Type B, That Is the Question; A Critical Examination of Product-
oriented and Process-oriented Syllabuses in Foreign Language Learning and Teaching