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آفاق للعلوم
Afak For Sciences
Special Issue I

EMI Implementation & ESP Teaching Pedagogy

CALL FOR PAPERS



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About the call

We are pleased to invite researchers and practitioners to submit their articles for a special issue focused on the topics of English as a Medium of Instruction (EMI) implementation and English for Specific Purposes (ESP) teaching pedagogy. This special issue aims to explore and advance the understanding of effective practices, challenges, and innovations in EMI implementation and ESP teaching methodologies. We welcome scholarly contributions that address various aspects of EMI and ESP, including, but not limited to, the following themes:

EMI Implementation

- Case studies and best practices of EMI programs in different educational contexts.
- Curriculum design and development for EMI courses.
- Assessment and evaluation of EMI language proficiency and content knowledge.
- Challenges and opportunities in implementing EMI in diverse educational settings.
- Faculty professional development and support for EMI instructors.
- Integration of language support initiatives in EMI programs.

ESP Teaching Pedagogy

- Innovative teaching approaches and strategies in ESP instruction.
- Needs analysis and course design for ESP programs in specific disciplines.
- Use of technology and digital tools in ESP classrooms.
- Assessing language proficiency and domain-specific competencies in ESP.
- ESP materials development and adaptation.
- ESP teacher training and professional development.

Themes

Cross-disciplinary Perspectives

- Exploring the intersections of EMI and ESP in educational contexts.
- Cross-disciplinary collaborations in EMI and ESP initiatives.
- Transferability of EMI and ESP practices across different disciplines and sectors.
- Investigating the impact of EMI and ESP on learners' language proficiency and subject knowledge.

For Submissions:
<https://www.asjp.cerist.dz/en/PresentationRevue/351>

Deadline: July 5th, 2023
Notification of Acceptance: July 20th, 2023
Publication: August 15th, 2023

For Questions:
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