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Preface

In response to the instructions of the Ministry of Higher Education and Scientific Research which encourages researchers to intensify the use of the foreign languages, mainly English, in the publication of their scientific papers, the editorial board of 'Al Naciriya Journal' decided to devote the first issue 12 of August 2021 volume to papers written in foreign languages. In this regard, it is worth mentioning that in the field of Humanities and Social sciences Algerian researchers are reticent to use foreign languages while publishing their 'valuable' researches, hence, making the foreign reader(s) not capable to have access to the scientific production in the Algerian universities.

This issue includes seventeen article historical and social studies in different languages: English, French and Spanish. The first article by Hamil Samira from Moressli Abdellah Tipaza University center treats the Archeological data on the first plants cultivated in Neolithic societies of Northern Algeria, while the second study, co-edited by Ramla NASRI and Ouarda MAALAMfrom the University of Guelma, deals with Memory Representations in the Arabic Feminist Novel: A Focus on Selected Narratives. On its part, the paper proposed by Dihia Belkhous and Mohammed Salah Ait Menguellat from the University of Oran II entitled: For an anthropological reading of the literary text: The Mother of spring and Birth at dawnby Driss CHRAÏBI.

The social studies file includes eight studies. The first by KIME Sabiha from the University of University of Mostaganem-Algeria, deals with the subject of the Feminization of Illegal Emigration in Algerian Society, while the second study co-edited by Souhila LAGHRESSE1, Nabila BOUCHARIF from the University of Mascara University-Mustapha Stambouli and Abulkacem Saadallah, from the university of Algiers 2 proposes an overview about the Interpreting Social Change Theories: Structural-Functional Theory and Conflict Theory in Focus. The third study deals with The state of citizenship and its challenges in Arab countries this article deals with the topic Citizenship is a feeling which makes the individual feels that he is really a citizen, since it gives him all his rights, and it also allows him to perform his duties presented by Kamel Boualleg from the University of Mustapha Stambouli – Mascara. While the fourth study which deals with Active women at work here and everywhere, from the complexity of roles to social mutation. - Women at the industrial age in Europe, the feminist staff in the field of education in Algeria presented by CHOUAIL CHAILA Chahrazed from the University of Mustapha Stambouli – Mascara. While the next study presented by D. Farfar Djamel from the University of Mascara Tackles Fashion and Representations of Identity at University for Youth. Theoretical approach. After that the paper of AZZEDINE Amina from the University of Mascara Volume 12, Issue1, August 2021 5 AL Naciriya of Sociological and Historical Studies

which deals with Graffiti as vectors of social unrest: sociolinguistic analysis of graffiti in western Algeria. On its part, the paper co-presented by DAHMANI Dahbia and GUIRAA HATEM Wahiba from the university of Bejaia deals with Repercussions of the defloration of the hymen on the psychic envelope of the unmarried girl. next research presented by Sabah Touati from the university of AKLI Mohand Oulhadj Bouira deals with The juveniles running away from home (Field Study). While the next study presented by Fatima Zohra MISSAOUI; Sidi Mohammed BENSAHLA TANI from Universidad AbouBekr Belkaid, Tlemcen deals withTraveler vlogs. New contexts of cultural research; Traveller vlogs have made the network a space for new cultural and social interpretations, due to their contributions to the world of cultural diversity and interculturality.

Regarding psycho pedagogy file, a study co-presented by Zineb KERAGHEL University of Mostefa Ben Boulaid, Batnaand Said KESKES from the University of Mohamed Lamin Debaghin, Setif 2deals with An Investigation of Teachers' and Students' Attitudes towards Developing Learners' Cross-Cultural Sensitivity to Increase their Motivation. In the same context, the study presented by KHEMLICHE Mohammed, from the University of Oran 2, tries to highlight the meaning of the adequecy between training and employment; moreover, the paper co presented by Noria GOUZI and Yamina MAZAR from the University of Adrar, deals with the The intercultural problematic with in pedagogical practices of FFL secondary school teachers in the Algerian Saharian context - Adrar. The next study entitled self-assessment process in Algerian universities: What impact for good governance? Case of the University of Bordj Bou-Arreridj. The next article is presented by Ouazzani Mohamed from the University of Mascara entitled: Problem of the intervention of the school psychologist to deal with adjustment disorders.

Finally, we would like to thank all those who responded positively and actively – assistant editors, reviewers as well as researchers whose papers were accepted for publication – contributing thus to the birth of this new issue of 'Al Naciriya Journal', we hope to renew this experience with more scientific rigour and respect of the international publishing requirements.

FARFAR DJAMEL

Editor in chief

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