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Differential Item Functioning in the Arabic version of the Social Phobia Inventory (SPIN) with a sample of students from Algerian

universities

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Abstract ;	Article info
The current study aimed to investigate the validity of the Social Phobia Inventory (SPIN) with University students in the Algerian Environment. Data from (1227) participants belonging to 11 Algerian Universities, (561) males and (666) females were analyzed to assess the factor structure and the presence of Differential Item Functioning based on gender in the items of the (SPIN). There was a significant difference between the mean scores of males (19.44), SD (9.64), and the mean scores of females (23.63), SD (9.71). The (SPIN) showed an adequate reliability coefficient. The stability coefficient was (0.64) and the ordinal Cronbach's alpha coefficient was (0.80). The (SPIN) was unidimensional. Results of the Confirmatory Factor Analysis showed a five- factor structure and its items were not contain the Differential Item Functioning. The (SPIN) demonstrated good psychometric properties and it was not biased, thus we can consider it as a valid instrument to use with the University students in the Algerian Environment. With the ability to compare between sexes.	Received 24 May 2021 Accepted 10 January 2022 <u>Keyword:</u> ✓ Social Phobia Disorder: ✓ Factor Analysis: ✓ Differential Item Functioning:



1. Introduction

Social Phobia or Social Anxiety Disorder (SAD) is the most common form of anxiety disorder. It is the third most common psychiatric disorder in the United States following major depression and alcohol dependence (Kessler et al., 2005). It is characterized by a marked fear or anxiety about one or more social situations in which the individual is exposed to possible scrutiny by others. Examples include social interactions (e.g., having a conversation, meeting unfamiliar people), being observed (e.g., eating or drinking), and performing in front of others (e.g., giving a speech). (American Psychiatric Association, 2013, P 202).

In recent years the interest in Social Phobia increased, and many instruments have been developed to assess the symptoms and severity of social anxiety. One of the most important measures is the Social Phobia Inventory SPIN (Connor et al., 2000).

The SPIN was translated to a lot of languages, to French (Radomsky et al., 2006), to Finnish (Ranta et al, 2007a), to German (Sosic, 2008), to Chinese (Tsai, 2009), to Portuguese (Osório, 2010), to Spanish (Garcia-Lopez, 2010), to Italian (Gori et al., 2013), to Persian (Dogaheh, 2013) and Japenese (Nagata et al., 2013). All studies the previous showed acceptable psychometric properties of the SPIN and the possibility to use it in practice and research assessing Social Phobia both in clinical and non-clinical populations.

Differential Item Functioning is considered one of the most important components of instrument development and validation. Individuals from different population subgroups who are matched on the trait being evaluated by the scale have different probabilities of receiving a specific item response, which is referred Differential Item Functioning to as (Camilli & Shepard, 1994). Researchers and instrument developers are recommended to look into the possibility of DIF in scale items to ensure that test scores have the same meaning across different groups (Wu, Li, & Zumbo, 2007).

DIF is divided into two types: uniform and non-uniform. Uniform DIF occurs when one group outperforms another on all levels of capacity. That is, almost every member of one group outperforms almost every member of the other group with similar abilities. In the case of nonuniform DIF, members of one party are favored before they reach a certain amount on the skill scale, after which they are disfavored. DIF does not imply that the evaluation is biased. If, and only if, the factor causing DIF is unrelated to the test's construct, it is proof of bias. When an element is used in a construct, it is referred to as effect rather than bias. The determination of whether or not the true source of DIF in an object is part of the construct being measured is entirely subjective. In most cases, a group of experts is consulted (Karami, 2012).

The current study aimed to investigate the validity of the Arabic version of the Social Phobia Inventory



(SPIN) in the population of Algerian university students using Confirmatory factor analysis and Differential Item Functioning.

2. Method

2.1 Participants

The Social Phobia Inventory (SPIN) developed by (Connor et al., 2000) is a 17item self-report measure designed to assess symptoms specific to SAD, such as the evaluation of fear, avoidance, and physiological symptoms. The original version was translated by (Khalid Al-Mamari) from Oman to Arabic. Each item is measured on a 5-point Likert scale, ranging from 0 (not at all) to 4 (extremely). Respondents indicate how much according to each Item they were bothered during the past week. The total score ranges from 0 to 68. Lower scores correspond to less distress and higher scores correspond to greater distress from symptoms of social phobia. The SPIN is based on three dimensions: fear. avoidance, and physical symptoms. The items corresponding to these dimensions are as follows: Fear: (1, 3, 5, 10, 14, 15);

Avoidance: (4, 6, 8, 9, 11, 12, 16); Physical symptoms: (2, 7, 13, 17).

A total score of 0-10 broadly corresponds to an absence of symptoms. A score between 11 and 20 suggests borderline or very mild social anxiety. Scores between 21 and 30 correspond to mild social anxiety, those between 31 and 40 to moderate social anxiety; higher scores between 41 and 50 suggest severe social anxiety whereas scores of 51 and above indicate very severe social anxiety.

3. Results

The following findings represent the main statistical analyses done to test the validity of the SPIN measure using a sample of Algerian university students.

3.1 Descriptive statistics

As shown in table 1, the mean total score for the SPIN measure for all participants was 21.71 with a standard deviation of 9.47. By the same token, the means for females exceeded the means for males in all of the dimensions.

			Standard Error of the	
		Mean	Mean	S.D
	All participants	21.71	0.270	9.471
Total Score	Males	19.44	0.365	8.643
	Females	23.63	0.377	9.718
	All participants	8.53	0.125	4.370
Fear	Males	7.51	0.169	4.006
	Females	9.39	0.174	4.481
	All participants	8.05	0.117	4.109
Avoidance	Males	7.54	0.162	3.843
	Females	8.47	0.166	4.277
	All participants	4.13	0.097	3.395
physical symptoms	Males	4.39	0.136	3.212
	Females	5.76	0.132	3.419

Table 1: Means and Standard deviations for the total score in the SPIN measure aswell as its different dimensions

According to the result of Leven's Test for Homogeneity of Variances (F=7.057, P < 0.01) we used the independent samples t-test for non-homogeneous samples The results of the t-test for two independent samples are mentioned in table 2. The significance of the observed difference between the means for males and females was highly significant.

Table 2: significance of the difference between the mean of males and the mean of females in the SPIN measure

t value	df	n-value	Mean Difference	Std Error of	95%	C.I
t value	value u.i p			Difference	Lower	Upper
7.992	1221.37	0.000	4.191	0.542	3.162	5.219

3.2 Reliability Coefficients

To evaluate the reliability of the SPIN measure we computed the stability coefficient (test-retest technique) using the Pearson's correlation coefficient on a sample of 35 participants with an interval of 5 weeks between the test and retest measures. The value of the stability coefficient was (0.64) which we consider acceptable. Furthermore, both coefficients the Cronbach's alpha and the ordinal Cronbach's alpha (Gadermann, 2012; Zumbo, 2007) were computed using the (R program) to examine the internal consistency of the SPIN measure (see table 3).



	Cronbach's alpha			Ordinal Cronbach's alpha		
	All Males Female		Females	All	All Males Fem	
	participants			participants		
All items	0.76	0.72	0.76	0.80	0.77	0.80
Fear	0.61	0.54	0.60	0.65	0.59	0.66
Avoidance	0.51	0.42	0.48	0.55	0.49	0.58
physical						
symptoms	0.59	0.61	0.62	0.67	0.68	0.64

According to table 3, all Ordinal Cronbach's alpha values were acceptable and similar to the ones mentioned by Zumbo and his colleagues (2007). The ordinal Cronbach estimate of reliability is suitable with the ordinal data (Likert data), regardless of the magnitude of the theoretical reliability, the number of scale points, and the skewness of the scale point distributions. Thus the use of the ordinal coefficients alpha as an alternative to the coefficient alpha when estimating the reliability based on Likert response items is highly recommended.

3.3 Facture structure

A Confirmatory Factor Analysis was conducted using the Mplus (6.12) Program and a (WLSMV) method to estimate the different parameters of the model using a polychoric correlation matrix. The WLSMV (Mean- and Variance-adjusted Weighted Least Square) is a robust estimator which does not assume normally distributed variables and provides the best option for modeling categorical or ordered data (Brown, 2006). The researcher evaluated the fit of the theoretical model with the 5 factors found in the original study (Connor et al, 2000). Table (4) shows the Confirmatory factor analysis fit indices after introducing the necessary modifications to ensure the best fit of the model.

Table 4:	Confirmatory	factor	analysis	fit indices
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X ²		RMSEA					
value	df	p-value	value	C.I 90%	CFI	TLI	WRMR
392.44	107	0.00	0.047	0.042-0.052	0.94	0.92	1.23

Except for the value of (WRMR) which was out of the ideal range, we can consider the values of fit indices as acceptable after the use of the modification indices, therefore it can be said that the theoretical model fits well the data. Since the modification indices suggest that error variance may be common for some items, the researcher did two modifications in the model that were theoretically relevant. The error terms for Item 3, "Parties and social events scare me" and Item 8 "I avoid going to parties" were allowed to covary since they involve the same content. The error terms for the two other items, item 9

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"I avoid activities in which I am the center of attention" and item 11"I avoid having to give speeches" were allowed also to covary since they both involve the same content.

3.4 Differential Item Functioning (DIF) analysis

Before conducting the DIF analysis we tested the assumption of unidimensionality of the SPIN using the Exploratory Factor Analysis to ensure that there is a dominant factor that explains more than 20% of the variance (Reckase, 1979). To conduct the EFA analysis we used Mplus 6.12

Table 4: The eigenvalues of the selected factors and the percentage of variancefor each factor

	Eigenvalue	Variance explained	cumulated variance
Factor 1	4.119	24.22%	24.22%
Factor 2	1.821	10.71%	34.93%
Factor 3	1.180	6.94%	41.87%
Factor 4	1.105	6.50%	48.37%
Factor 5	1.048	6.16%	54.53%

As shown in Table 5 we can consider the SPIN as a unidimensional measure, since the first factor explains 24.22% of the observed variance.

To test the validity of the Spin measure a differential item functioning method was used to assess whether members from different groups concerning sex on the same level of the latent trait (disease severity, quality of life) have a different probability of giving a certain response to a particular item (Chen, 2014).

There are a lot of methods to explore the differential item functioning of each item, the choice of one of them is likely influenced by several factors, such as the preference of the researcher for one methodological approach (IRT vs non-IRT), the chosen type of DIF effect (uniform, non-uniform, or both), the underlying assumptions (parametric or nonparametric), the number of groups under comparison (two or more), the data characteristics (e.g., dichotomous or polytomous scoring; missing data) and the matching group's criterion (total score or latent trait). In our study, we used the Ordinal logistic Regression (Zumbo, 1999) that enables us to explore both types of DIF (uniform and non-uniform) with the ordinal data and to produce a great amount of data, including chi-square indicators significant values as of differences, and the Nagelkerke R-squared values as measures of effect size. To classify an item as displaying DIF, one must consider the results of both the Chisquared test and the corresponding effect size measure. First, with two degrees of freedom the Chi-squared test for DIF (i.e., testing for gender and the interaction effects simultaneously) must have a pvalue less than or equal to 0.01. Second, the corresponding effect size measure must have an R-squared value of at least 0.035 in order to say that there is a DIF effect size. More specifically the



following criteria were applied for quantifying the magnitude of DIF: R² values below 0.035 for negligible DIF, between 0.035 and 0.070 for moderate DIF, and above 0.070 for large DIF (Jodoin & Gierl mentioned by Slocum, Gelin & Zumbo (in press). As shown in table 5 all of the SPIN items did not meet the two criteria together.

	Sig	gnificance	effect size		
Items	$X^2 \Delta$	P-value	$R^2 \Delta$	magnitude	Result
01	10.522	< 0.01	0.008	negligible	No DIF
02	5.017	> 0.01	0.004	negligible	No DIF
03	9.219	< 0.01	0.009	negligible	No DIF
04	2.683	> 0.01	0.002	negligible	No DIF
05	1.032	> 0.01	0.001	negligible	No DIF
06	2.148	> 0.01	0.002	negligible	No DIF
07	1.019	> 0.01	0.001	negligible	No DIF
08	17.620	< 0.01	0.014	negligible	No DIF
09	0.751	> 0.01	0.000	no eff size	No DIF
10	31.612	< 0.01	0.013	negligible	No DIF
11	1.549	> 0.01	0.001	negligible	No DIF
12	8.844	> 0.01	0.006	negligible	No DIF
13	1.407	> 0.01	0.001	negligible	No DIF
14	0.209	> 0.01	0.000	no eff size	No DIF
15	8.918	> 0.01	0.006	negligible	No DIF
16	0.150	> 0.01	0.000	no eff size	No DIF
17	11.460	< 0.01	0.007	negligible	No DIF

Table 5: significance and effect size of DIF

Also, even though for 5 items (1, 3, 8, 10, and 17) a negligible effect was noticed, the significance of the DIF p-value was less than 0.01, which is not sufficiently large to accept them as having significant DIF effect size.

4. CONCLUSION

The results of our study provide evidence that the Arabic version of the SPIN is a valid instrument to use with Algerian university students. The testretest reliability coefficient, as well as the ordinal Alpha coefficient of the SPIN, were in general acceptable, Therefore since the SPIN is a unidimensional measure we recommend the use of the total score to measure social phobia. Furthermore the five-factor structure of the original study (Connor et al., 2000) was confirmed with acceptable fit indices values after making two modifications. On the other hand the Ordinal Logistic Regression used in the DFI procedure with members of the different groups concerning sex indicates that all of the 17 items of the SPIN exhibited negligible DIF effect sizes.

This study can be considered as a first attempt made by an Algerian researcher in the field of DIF methodology and therefore it is expected to provide some insights for future researchers concerned with applying The DIF methodology in their efforts to adapt foreign measures in Algeria.



However, some limitations inherent to the study were noticed. First data were collected using university students only. Second, the researcher was unable to ROC analysis conduct а as recommended by (Carleton et al., 2010) to extract the cut-off score of the Arabic version of the SPIN, due to problems encountered when trying to get clinical participants to participate in the study. Therefore researchers should be aware of the necessity of using a larger sample in their study to get a more representative sample of the Algerian society.

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