

Timmedyezt n yinzi deg wungal Ihulfan n Kaysa Xalifi

شاعرية المثل في ايللفان رواية كيسا خليفي شاعرية المثل في ايللفان رواية كيسا

Poétique du proverbe dans Ihulfan, roman de Kaysa Xalifi

Poetics of the proverb in Ihulfan, novel by Kaysa Xalifi

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Tazwart

Ma nessukkk tit yef yiqeddicen iseklanen yuran s teqbaylit, ad naf atas n yimeskaren i d-itteddmen tiwsatin timensayin n tsekla taqbur akken ad leqqmen yes-sent tira-nsen. Am wakken llan weyid i d-itedddmen idrisen n tsekla timawit akken ad ten-ngen d llsas yef ara sbedden tira-nsen. Aya yesskan-d yella wassay ijehden nezzeb gar tsekla tatrart d tsekla tamensayt. D assayen i yezmer ad yeqel yiwen mi ara yettemlili, deg tyuri, akked tewsatin tiqburin am tmucuha, umyiten, tiqsidin akked yinza.

Amyekcem gar snat-a n tsekkiwin n tsekla, wwint-d fell-as atas n tezrawin. Gar-asent, tella tin Belgasmia (2001), deg-s yessken-d tilin n timawit deg wunganen n Rachid Aliche *Asfel* akked *Faffa*. Deg-s yessken-d akken abeddel i d-yellan yef tsekla taqbayli yegla-d s ubeddel deg tutlayt, nezger-d seg tutlayt n yal ass yer tin n tira d tyuri. Imi Aliche, yessawed yesnulfa-d tutlayt s wayes yezmer ad yesselhu tasiwelt, rnu yer waya d aglam i d-yellan s tuget, d ayen ur nettwassen seg zik. Titouche (2002), yessken-d kra n tulmisin n tira n Belaid At Ali, i d-yeddmens timucuha tiqburin ibeddel-asent talya d tyessa. Leqdic-is yettin-d ladya deg usimyur n tugzimin n wullis, anida i d-yeggar awennit-is, aya yagla-d s ubeddel n thuski n tmucuha.

Ameziane (2002, 2008), ula d netta seg tama-s, yessawed ad d-yessken assay-a deg tira n Amer Mezdad. Akken iwala, tiwsatin n timawit uyent adeg d agejdan deg yiqeddicen -is, ladya ayen yeenan inzi, i yerra d tarrayt yef isebedd asenfar-is n tira (ad d-nuyal s telqey deg wayen i d-iteddin yef tmukrist-a). Yettbeddil-asen ama d talya, ama d anamek, inzan uyalen fkan-d udem d amaynut s wayes tennerna tira n Mezdad. Ameziane, yemmeslay-d dayen yef udris n Belaid At Ali *Lwali n wedrar*, deg-s iwala belli yeddem-d aqbur, ieawed-as tira akken ad t-yerr d ungal.

Ssnef-a n tira ad t-naf dayen yur Kamel Bouamara. Netta dayen yeddem-d sin n yiđrisen iqburn Salhi (2002, 2004)) *Taqṣiṭ n Eziz d Ezuzu* akked *Aħeddad n Lqalus*, ibeddel-asen talya d tyessa, isebedd fell-asen tira-ines. Idriksen-a, akken nwala nekkni s timmad-nney (Ayad; 2008) s wudem n tgerđrisant, yeqdec fell-asen ama deg wayen yerzan tasiwelt, imi yessemŷur tidyanin yedran deg yiđrisen iqburn, irna iger-asen-d tidyanin d timaynutin akked uqlam. Rnu yer waya, iger-asen-d idriksen-nniđen i d-yeddem seg yimedyazen am Si Lbacir Amellaḥ ney Si Muħend u Mħend. Ihi, ayen yakk i d-yeddem yeżda-t akken ad d-issufey sin n yiđrisen d imaynuten, i yuvalen d tullizin.

Leqdic-a, ihi, ad yedfer abrid-a i d-yuŷ uzjan n tsekla yuran s teqbaylit, ad d-yawi yef tulmisin n tira n Kaysa Xalifi deg wungal *Iħulfa*. Ad d-nessken deg-s yiwen wudem deg tulmisin-a i yerzan asemres n yinjan. Ihi, akken ad d-nessegzi tamukrist-a, ad newwet ad d-nbeyyen, s wudem n tgerđrisant, tarrayin s wayes i d-teddem inzan seg timawit akken ad ten-tger deg uđrissines, amek i ten-id-tebder, leqdic i d-yellan fell-asen d wazal ay sean deg lebni n unamek amatu n wungal.

Akken ara nwali deg wayen i d-itteddun, asemres n yinjan deg tsekla tatrart, ama deg tamedyezt ama deg tira, yuval d yiwen seg tulmisin n tsekla-ya. Maċċi d yiwen umedyaz ney umaru i d-itteddmien inzan, itteawad-asen asemres deg yiđrisen-is. Deg wayen yeñnan aya, Kaysa Xalifi tedda deg ubrid-a, abrid n tira yersen yef timawit d wayen i tesea d agerruj aseklan, adelsan, akked thuski-nnes. Aseqsi yef ilaq ad d-nerr deg leqdic-a d wa: amek i d-teddem inzan d wamek i ten-tessemres deg wungal-is?

Ilmend n tħuri-nney, inzan ay tessemres, ulac meħsud acu n ubeddel i d-iđran fell-asen, teddem-iten-id akken i llan deg timawit s wudem n tebdert, yal wa acu n twuri i yas-tefka, yal tawuri tesnera ugar tasiwelt, rnu yer waya tawuri taħuskant teqqim akken tella.

Leqdic-a ihi, ad t-nefreq ilmend n tarrayt-a: ad d-nessukkk tiṭ yef yimekti tagħređrisant, deg-s ad d-nessegzi tadra-ines d wazal ay yesea deg uzjan aseklan, ladya deg leqdicat yecban wa-nney. Syin akkin ad d-nawi awal yef yinzi deg timawit, inumak-is, azal-is, d tsekkiwin-is.

Imi leqdic-a irza tasekla tatrart, yelha ma nemmeslay-d yef kra n tezrawin i d-yewwin yef usemres n yinjan deg tsekla-ya. Deg-s ad d-nessken kra n tmuylid ilmend tulmist-a n tira d usnulfu aseklan. Syin akkin, ad needdi yer wammud n tezrawt-a, anida ara d-nessken tarrayt n tuddma n yinjan, tawuri i

yasen-tefka tmeskart, akked talyiwin d wassayen ay yellan gar uđris amaynut (ungal) d yiđrisen iqburne (inzan). Da, ilaç ad d-nini ur d-neddim ara akk inzan i yellan, neddem-d kan amur deg-sen imi nwala llan ddeqs n yinzan i yuklalen leqdic Yugaren wa.

1. Tamidrant n tgredrisant (= « *intertextualité* »)

Tamidrant-a, d turda i d-yemmalen akken ađris n tsekla, ney asnulfu deg tsekla, ur d-yettili ara kan akka. Ulac ađris aseklan i d-yekkan seg wulac. Yal ameskar, mi ara yettaru ađris, yesseqdac iđrisen-nniđen ay yessen ney ay yeđra yakan. S wudem amatu, tamidrant-a temmal-d aseqdec d ueiwed n tira i yiđrisen i illan yakan deg usnulfu n yiđrisen imaynuten. Deg yal ađris, mi ara neqqar, nezmer ad neqel ney ad nemil d uđris-nniđen.

Imekti tagredrisant, yettwaseqdec i tikkelt tamezwarut deg tayult n uzyan aseklan syur Kristeva deg 1967, deg usissen d yiwenenit i d-tewwi yef tezri n Bakhtine, ur nettwassen ead deg tumra n Lurup umalu. Tiki n Kristeva, i d-tugem seg wayen yedma Bakhtine, tettwali amenzay yerzan amawal d umeslay yezmer ad irzu ula d ađris aseklan: Ma yella imdanen sseqdacen deg tmeslayt-nsen awalen n weyid, ula deg tira taseklant, ameskar itteddem-d iđrisen ay uran weyid. Akka i tt-tesbadu Kristeva i tikkelt tamezwarut tamidrant-a deg wayen i d-tura Samoyault (2001:9): « awal (ađris) d timlilit n wawalen (iđrisen) anida neyyar xersum awal-nniđen (ađris-nniđen) (...) yal ađris d azet a n tbedrin, yal ađris ad iskef, ad ibeddel wayed »¹.

Tamuyli-ya tamaynut, i d-tewwi Kristeva, teslul-d deg yiseggasen d-iđefren atas n yinawen d tmuylwin i d-yeddan deg ubrid-a, almi tuyal tgerđrisant tuy amdiq d agejdan deg tezrawin tiseklarin sumata. Atas n yimazrayen i ier en, yal wa seg tama-s, ad d-segzin ula d nutni tamidrant-a. Gar wi, ad d-nebder Roland Barthes, i d-yewwin deg yiwen umagrad *Théorie du texte* (1970), deg i d-yefka yiwei n tmuyl s wazal-is.

Tamuyli n Barthes yef tgerđrisant, d wamek i tt-yedma, ad negzu, tedda akked tmuyl n Kristeva; cerken yiwei n tmuyl, i sin-nnsen ttwalin tagredrisant d timlilit n yinawen yezrin, i d-nettagem seg yidles d wayen i d-nnan yimezwura.

Ihi, akken i d-nebder yakan, tagredrisant tuyal seg yiseggasen n 1970 d asawen, d annar n tidmi s wazal-is deg tizri d uzyan n tsekla sumata. Ma

1. « Le mot (le texte) est un croisement de mots (de textes) où on lit au moins un autre mot (texte) (...) Tout texte se construit comme mosaïque de citations, tout texte est absorption et transformation d'un autre texte ».

nmuqel deg wayen i d-nnan d wayen i d-uran yef tmiđrant-a, ad naf ayen din n yidlisen d yimagraden i d-yeffyen, anida yal wa yefka-yas tamuylı-s, yal wa icudd-itt yer kra n tayult. Aya yeslul-d aṭas n tbadutin d waṭas n tarrayin.

Deg umussu-ya i d-tlul yiwit n tsamit-is s wazal-is, d tin Rifaterre. Tamuylı-nnes, netta, tefka azal i tyuri. Yettwali tagredrisant d tayuri, d aferdis yef i ibedd unamek amatu n uđris, deg-s ay nettaf inaw yettwattun. Agerđris yetṭef annar s tehri deg tayult n tsekla, akken tettwaḥsab d allal i usegzi n uđris asekлан. Riffaterre (1980: 05) yur-s tagredrisant teqqen yer unagraw n tyuri yezdiń ađris asekлан. Imeyri yesnekway ađris d asekлан, acku yettaf-d assay deg uđris d wid-nniđen.

Gar tmuylıwin-a, tufrar-d tin n Genette (1982). Netta yegla-d s yiwit n tarrayt tamatut n tgerđrisant. Tarrayt-a tres yef yimenzi n uglam d tesleđt n wassayen yesea uđris akked yiđrisen-nniđen. Deg tarrayt-a, tagredrisant, akken i tt-id-tessegza Kristeva, d yiwen uferdis ger weyiđ. Deg wađeg n yirem tagredrisant yesseqdec irem tamyedrisant, yur-s netta tamyedrisant, akken i dtt-id-yesbadu Genette (1982:7): «D ayen akk i d-yeggaren assay, iban ney d uffir, akked yiđrisen-nniđen». Assay-a akken i t-id-yefka, nezmer ad t-neqel deg semmus n tsekkıwin n temyedrisant: 1. Tagerđrisant 2. Aznedris 3. Ayfedris 4. Tawseđrist 5. Tafellađrist.

Genette yessegared snat n tsekkıwin n usudde: *alsiley*, yerzan ađris s timmad-is, d *uhaki* i d-yettalsen i uyanib. Snat-a n tsekkıwin n usudde seant krad n twuriwin: *asedhu*, *alaqeb* akked *umazay*. Akka ad neseu sđis n taggayin, krad s ulsiley: *Tigecmeet*, *Aqlab*, *Ankaz*. Krad s uhaki: *Asyineb*, *AeeKKi*, *Aleqqem*.

Nekkni seg tama-nney, d tarrayt-a ara neddem deg leqdic-a iwakken ad d-nessegzi assayen yellan gar yinzań akked wungal deg i ten-tegra Xalifi. Lamaenä uqbel ad needdi yur usagem, yelha ma nessukk-d tiđ yef kra n tulmisin n yinzi deg tsekla timawit d tezrawin i d-yewwin yef wassay yesea akked tsekla tamirant.

2. Inzi deg tsekla timawit tamensayt

Inzi deg timawit, am netta am temseeraq d ddeawi, d tawsit ay nezmer ad nessismel deg taggayt n tewsatin tigezzlanin (tufrikin) (Bouamara: 2005). Qqnent yer-s aṭas n taggayin taddayin am tenfalyin tunziyin akked tenfalyin tukrifin. D tawsit war ameskar, am tuget n tewsatin n timawit, inzan mgarden yef yinnan, imi wi yettwassen umeskar-nsen (ama s tidet ama d medden i

ten-yettwalin akken). Deg tmetti tamensayt, atas n wawalen i d-yemmalen inzan am *lemtel*, *tameayt*, *lmeena*, *awal*, *anzi* (*inzan*).

Akken i d-yessegza Ameziane (2008: 171), dawal *Lemtel* i yettwaseqdacen s waṭas. Ula d inumak yesea ggten: tikwal yemmal-d tanfalit, ney amedya. Yella dayen wawal *Lemeun*, tikwal yemmal-d anamek uffir n umeslay, tikwal-nniđen yemmal-d anamek n kra n usefri ney n kra umeslay. *Tameayt* dayen tesea anamek n yinzi, i d-yesskanen kra n tedyant seg i d-tefruri kra n l¹*meena ay ddmen medden, rran-tt d amedya. Yella diyen irem *Awal*, yemmal-d inaw, ameslay yesean azal, d ameslay i yettuyalen d asaqduf s wayes lehhun yimdanen. Ver waya, nezmer ad d-nernu irem *Anzi* (yef id-yella umeslay deg leqdic-a), d irem i iquerben yer *Anza*, yesean anamek *yettcabi*, ney *yettakk anzi* yer.

Inzan zgan deg timawit, ttlin seg yimi yer tmezzuyt, wa yettağga-ten-id i wa. Bentolila (1993: 7) yura yef yinzi: « inzi d ameslay i d-yusan seg zzman aqbur, s leqder n tuser, d agla n tmetti yakk»².

Inzi yemmal-d kra n tirmit n tudert deg tmetti: deg drus n wawalen yemmal-d tiki n win i yettmeslaysen; d aybalu seg i d-tteddmen tamussni taqburt, ifukal deg yinaw d wayen akk i izemren ad yeseddi izen s tefses i win umi nettmeslay. Aya yakk yessegza-t-id Bentolila (op.cit. 8) deg umeslay-a:

“Dayen yellan, inzan ssijhiden inaw, lamaena ssawaden dayen ad d-sbedden rray, ad wellhen, ad zeynen, bla ma nhuza win i wumi i t-nenna, dayen i d-yettwaddmen seg ukufi n tirmitin tiqburin. Seg tama-nniđen, s yinzi, nessegzal ameslay, d tseldt ɻzayen (...). Deg kra kan n wawalen nessegzal-d tagnit yemcubbaken, s tigawin, d yiħulfan, d umenni d tugdi [...]³.

Ulac am yinzi iwakken ad d-nessexber s tilawt deg drus n wawalen, s unamek lqayen i iseān lmeena. Dayen i d-yerna Betolila deg wawal-is: “[...] inzi, s tidet, d asnulfu yemmden n tzuri n tutlayt: d aseqdec n wawalen i

2. « Le proverbe est une parole qui vient de loin, avec l'autorité du grand âge, une parole qui est le bien commun de toute la société »

3. « Bien sûr, les proverbes donnent plus de force au discours mais ils permettent aussi de prendre position, de conseiller, de critiquer, sans heurter de front les susceptibilités, en se référant à un fond d'expérience très ancien. D'autre part, grâce au proverbe, on évite les longs détails, les analyses pesantes et les points sur les i. En une formule lapidaire se trouve résumée toute une situation complexe, avec des actions, des sentiments, des espoirs et des craintes [...] ».

ifazen, s wayes ara d-nessxber akken iwata s tilawt⁷⁴. Asemres n yinza deg yinaw, yettili-d s useqdec n kra n tenfalyin am: *Akken qqaren, Yella deg wawal, Yella deg lemtel, Awal ġġan-t-id yimezwura, Akken i s-yenna winna n zzman, Yenna-yas, Yenna leflani deg wawal-is*

Inzan ur sein ara yiwit n tegnit n tmenna, sumata cudden yer tegnit n yinaw d usentel yef yettmeslay yiwen, yef waya ggtent twuriwin ay Sean deg umeslay. Tiwuriwin-a nezmer ad tent-id-nessegzel deg waya: Tikwal qaren-ten yer taggara n umeslay akken ad yeqqim i lebda, ney ad fken tixutert i umeslay-nsen. Tikwal-nniđen qqaren-ten medden akken ad wwten weyiđ s lemeun ney d awennit yef kra n tegnit, d aseqzi n kra n temsalt yemcubbaken. Tikwal dayen inzi nessemrás-it akken ad d-nini ayan yellan ney ad d- nessegzi kra umeslay ur nettwafhem. Yezmer diyen ad yili d afukel akken ad yeseddi yiwen rray-is, ad yettwiqbel wayen yettxemmim. Rnu yer waya yakk, s yinzi nezmer ad d-nini tiki deg drus n wawalen, bla ma nestuqqet ameslay.

Gas inzi d tawsit icudden yer talyiwin timezzyanin, ad t-naf yesea ddeqs n talyiwin yemgaraden. Talyiwin-a nezmer ad tent-nefreq ilmend n kraq n tsekkwin: Tafyirt taherfit: Md: *Ifsey-d ujgu deg magraman*. Talya n sin yimuren: *Xemmey lxir i tderiyalt, terya-yi txellalt*. Talya n krad n yimuren : *Rray ad t-debber yemma-k, ad ifsey fell-ak, ad terwuť usi uzembil*.

3. Inzi deg tsekla tatrart

Ma nesres ddhen-nney, ad nwali akken inzan ttwasemrasen s tuget deg tsekla tatrart, ama deg tmedyezt ama deg tewsatim tullisin, am wungal d tullist. Zgan deg yal aqeddic, s yal talya. Llant tezrawin, akken i d-nebder yakan, i d-yewwin yef waya yecban Achili (2002, 2011) d Ameziane (2002, 2008). Ufan-d aseqdec n yinza yettili-d s waṭas n wudmawen, ladya s ubeddel n talya d unamek. Deg wungal n Mezdad yesea tiwuriwin d timaynutin am usissen n uwadem ney aselħu n tsiwelt.

Ihi, deg wawal n Achili (2011:93), asemres n yinza deg yinaw n wungal, yettarra lwelha n yimeyri yer umselyu uzzig akked wakud ur nelli d win n tmeslayt ney n tyuri. Asemres-is yettay talya n tebdert, meħsub ulac inzan i d-yettwabedren s uweħħi. Gas ulamma ur sein ara tazwert ney d tacciwin ney d lemeani s wayes ara yettwaeqel uđris i d-yettwabedren, imeyri ittarra yer kra n wawalen s wayes yezmer ad isnekwu ađris i d-yettwabedren. Tilin

4. « [...] le proverbe en effet est comme l'aboutissement d'une création artistique de la langue : il s'agit d'une mise en mots particulièrement réussie, de la meilleure saisie possible du réel »

n yinzi, i d-terna Achili, d tayessa taqrirant tilellit i d-itteddem umeskar akken ad yessejhed inaw-is, ur telli yara d tayessa yesean tazrirt yef tyessa n wungal acku tesea tixutert deg tsiwelt mačci deg tedyant. Akken yella da, inzi yessihriw kan tasiwelt, bla ma yesea tazrirt yef tyessa n wungal. Asigget n yinza deg wungal, yesskan-d assay yellan gar tilawt d wungal. S wakka ameskar yesskan-d ayen ara t-icudden akked yimeyriyen, rnu yer-s yettban-d wazal yefka i yinaw ayerfan.

Tifukkas n usemres n yinza deg wungal *Id d wass*, akken i t-id-yessegza Ameziane (2002: 112), yella-d s krad n talyiwin yemgaraden ta yef ta: S wawal n tazwara: yeqqar lemtel+ inzi; War awal n tazwara lamaena s tacciwin; War awal n tazwara d tacciwin.

Ma d tiwuriwin ay Sean yinza deg wungal n Mezzad, akken i iwala Ameziane (op.cit. 115), amur deg-sent yeqqim akken llan yakan deg timawit, ulac acu n ubeddel i d-yeđran fell-asen. Lamaena ameskar, yessiley kra deg-sen, yettak-asen kra n twuriwin yes-s ur ttwassnen deg timawit. Ttwasemrasen deg tazwara ney taggara n yinaw, deg uglam n yiwdam n wungal, akked d uselħu n tsiwelt.

Llan yimeskaren-nniđen, akken i d-yura Ameziane (2008:174), smersen inza d izewlen i yiqeddicen-nnsen. Hamid Nekkar yefka azwel i wungal-is *Yugar ucerrig tafawett*. Akken dayen i yexdem Beleid At Ali, yefka i yiwen seg yiđrisen-is azwel *Ayen tzereed ad tmegred*. Llan weyiđ issmersen-t d azwel adday. Rachid Aliche deg wungal-is *Faffa*, yerna-t d amur wis sin i uzwel *i yuyen irgazen ur ttrun*. Ula d Tahar Ould Amar yessemres-it akka deg wungal-is *Bururu , ur teqqim ur tengir*.

Ula deg tmidyazt tatrart, aṭas n yicennayen i ismersen inza deg tmedyezin-nsen. Tikwal ttiyman akken llan yakan deg timawit, tikkwal-nniđen yella wayen ttbeddilen deg-sen. Amedya n Lounis Ait menguellat, s wazal-is deg waya, imi netta aṭas n yinza i wumi ibeddel talya. Abeddel-a izmer ad yili deg tseddast n yinzi s uqlab n yiwen n wawal deg usumer n tefyirt. Hata-n umeda i d-yefka Ameziane (op.cit.186):

Ma teylid medden akk inek/Ma trebhed hedd wer k-yessin

Deg wadeg:

Mi trebhed medden akk inek/ Mi teylid hedd wer k-issin!

Yella wanida dyen i ibeddel taseddast d ubeddel n wawalen, id-yeglan s ubeddel n unamek. Ameziane (op.cit., 187):

Amalah yekfa laman/ Yedda deg waman
S kra n win nehren waman/ Iruh di laman/ Yewwi-t wasif.

Ihi abeddel deg tseddast, yegla-d s ubeddel deg unamek. Zik medden qqaren *aman d laman*. Lamaena deg tmedyezt n Ait Menguellet, aman-nni uyalen d anamek n lexdee akked tugdi. Yella wanida i ibeddel adeg n kra n wawlen s wayes ibeddel azal n kra n tlufa. Akken i d-yessken Ameziane (op. cit, 189), deg umedya-ya:

Ufiy lbaz d amerzu/ D agerfiw i d-isewwqen.
Ufiy tizizwit tettru/D aerezzen i tt-id-yessuffyen.

Hata sumata ayen i nezmer ad d-nini yef usemres n yinza deg tsekla tartart, leqdic i d-yellan fell-asen syur yimeskaren akked yinumak imaynuten i d-wwin deg yiđrisen deg i d-ddan

4. Asemres n yinza deg wungal iħulfan

Inzan yef ara-d-yili umeslay d wid i d-nefren i leqdic-a kan, acku mazal llan aṭas n yinza ay nerra deg tħerf. Tahawact-a tezmer ahat ad tili d ameda, sya d asawen, i tezrawt i wayen i d-yeqqimen ur nessawed ad t-nesled da.

4.1. Tarrayt n tuddma d ubdar

Tira n yinza deg wungal iħulfan tella-d s usemres n waṭas n tarrayin, deg-sent nezmer ad d-nebder:

Md1: *Amek yeqqar yinzi: “a bab-a wwtén-ay, a mmi eeqlén-ay”*sbt 22. Ma nmuquel deg tegnit-a, ad naf tameskart teddem-d inzi, tenna-d acu-tt tew sint-ines, terna tegra-t gar tacciwin akken ad d-temmel belli ameslay-a maċči d agla-s, yella wansi i t-id-teddem.
 Md2: *“d acu tettefżed a wadi, d llazuq n yilindi”* sbt 23. Inzi-ya yedda-d deg wungal war tuccar, war tineqdin, war ma tenna-d acu-tt tew sint-ines.
 Md3: *yenza yettini: “yli-d ay abexsis s imi, ma yella rrbeh s yiyyimi”*sbt 50. Da, inzi-ya tebder-it-id s tneqdin d tuccar.
 Md4: *yezga-d fell-as yinzi i d-yeqqaren: “d ddunit i iejen, d ayerda i d-izewjen, d amcic i iquffen”* sbt 57. Da, ameslay yuval yef yinzi. Am wakken iniz-nni d amdan i yettmeslayen, i d-yeqqaren ayen yettxemmir yef wayed. Inaw da ibeddel tagnit deg tsiwelt, yessebbed iman-is d ameslay ilelli war amsiwel.
 Md5: *Amek yenna uyerda: “ad tħżej s ukmac, ad čċey aħbac, wala zżhir n yimcac”* sbt 78. Inzi-ya akken yella da, ulac acu i t-yessemgarden yef umedya wis 3, lamaena

Ixilaf i yellan, wa yedda-d yef yimi n yiversiwen. Md 6: “ur d nettat i izegren aħdid, tefsey i ubrid. Llum yellan yefwuccen rran-t yef umeksa” sbt 58. Deg umedya i d-nessken da, Xalifi tesdukkel sin n yinzañ deg yiwenet n tegnit n tmenna, terra-ten amzun d yiwen n yinzi.

4.2. Asatal n usemres n yinzañ

Akken i d-nemmeslay yakan deg wayen yezrin, asemres n yinzañ deg tsekla tatrart yuż atas n wudmawen. Ula deg tira n Kaysa Xalifi, yemgarad usemres-nsen seg usatal yer wayed. Yal asatal tekkat amek ara s-d-tessekçem inzi i t-iwulmen ilmend n tegnit n tmenna akked tikli n tsiwelt d tedyant yerzan yal awadem. Deg wayen nwala nekkni, hat-a sumata ayen yerzan tira n yinzañ yut tmeskart-a:

- Inzi d inaw n uwadem: da teggar-d inzi deg udiwenni gar sin n yiwdam. Md: “ata-n tura d acu i d-thekkud? Mehsub yemmut ilindi, ifuħ aseggas-a, yak?d acu i kem-yewwin yer wayen ifuten?d acu i tetteffżed awadi, d llazuq n yilindi!uff...” sbt 23
- Asissen n tidmi n uwadem: da inzi yesskan-d acu yettxemmim uwadem d wamek ittmeyyiz tilufa deg wallay-is (amek yettēebbir d yiman-is). S yinzi nezmer ad nissin tidmi n uwadem d wamek yettwali ddunit. Md: “imi tezga tettawi dima tama taneddayt, tettsusum ula d nettat. Tessusem ur d-terri awal. Txser-as tneyyalt, ur teclis ma ryant ney zzant » sbt 32.
- Asissen n uwadem : inzi da yesskan-d kra n tulmisin n uwadem ilmend n kra n tegnatin deg tedyant n wungal. Md : «ur sqenċent deg wannim-nni(...) bŷant ad tettent kan, ad ttaswent, ma d lxedma xati. Ad mmagent am uðar amezwaru, ur yettşukku, ur yettlukku » sbt 64.
- Aselħu n tsiwelt: da inzi yedda d tsiwelt, yużal d inaw n uwadem i d-yettmeslayen deg uðris. Md: « a ya rrbeħ-iw, ihi tiyyita n ukeccuð wala tin n ublað » sbt 26.
- Tamuqli n uwadem yef wayed: da yesskan-d ayen idemmu uwadem yef wayed, ama deg wayen ixeddem, ama deg wayen yettxemmim. Md: « yezga yesduqqus-it, yettini-yasen: « yli-d ay abexxis s imi, ma yella rrbeħ s yiġimi ». sbt 56
- Inzi d azwel : yur Kaysa Xalifi, inzañ ur llin ara d azwel i wungal, lamaena d izewlen addayen i yixfawen yellan deg-s. yettak-d tiki

tamatut i wayen ara yedrun deg yixef-nni. Md : « ur yuksan hed i t-yuxen » sbt 9, « ihsel uxul di lxiда » sbt 29.

5. Assayen igredrisanen deg n wungal *Ihulfan*

Ma nnuquel tarrayt s wacu i d-tebder inzan, d usatal deg tegra yal yiwen deg-sen, nezmer ad negzu yiwit n temsalt : tira n yinza deg *Yihulfan*, tga assay awuran s ubrid n tgerđrisant gar yinzi (afellađris) akked d yinaw n wungal (addađris). Assay-a yessawed ad yezdi akked udris n wungal ayen icudden yer tsekla timawit d wayen yellan deg-s ama d anamek, ama d tahuksi, ama d idles, i yefkan udem d amaynut i talya-ya n yinaw. Aya yakk dayen i nezmer ad d-nessken da, anda ara d-nbeyyen amek i d-yella wassay agerdrisan gar yinaw n yinzi d win n wungal.

Akken nwala yakan, Genette deg tarrayt-is, yessemgared gar sin wazunen n usedres: amezwaru d azun yerzan assayen yezdin sin ney ugar n yīdrisen, am tebdert, ameēeen, takerda, d tesyilt, wis sin d azun yerzan assayen n usuddem icerken adr̄is d wayed, nesea *alsiley*, yerza adr̄is s timmad-is, d *uhaki*, yerzan ayanib n ūdris. Fer Genette (op.cit ;8), tabdert, ameēeen d tkerda d talyiwin s wayes nezmer ad neeqel adr̄is aqbur daxel n ūdris amaynut. Fer krad n talyiwin-a, nezmer ad nernu tasyilt i d-yessumer Annick Bouillaguet (1988).

Ma nuyal yer tira n yinzañ d amek i ten-id-teddem Xalifi deg wungal *Iħulfañ*, ad naftalya-nsen tuy tin tebdert: tuget n yinzañ ay tessemres, nezmer ad ten-neeqel deg tira-ines imi tegra-ten gar tuccar, llant tneqdin. Aya yakk yesskan-d belli maċči d inaw-is. Rnu yer-s tessezwaray-itен-id s tenfaliyin am: *amek yeqqar yinzi, yezga yettini, yezga fell-as yinzi i d-yeqqaren, akken yenna uyerda*. Rnu yer waya, yal mi ara d-tebder inzi, ad d-tini d acu-tt tewsit-ines. Tas akken drus mađi n yinzañ i d-tebder war tuccar, lamena yeshel ad ten-yeqel yiwen, imi talya-nnsen ur tebbdel ara.

Ma d assay i izemren ad yili gar yinzañ akked d tira n Kaysa Xalifi, nwala deg-s iwakken ad tesnerni ađris-is, tessemres inzan. Tikwal akken ad d-teglem kra n tegnit, tikwal-nniđen akken ad d-tessissen awadem d wamek yettxemmim. Llant tikkwal anida i t-tessemres iwakken ad tesnerni tasiwelt, bla ma nettu tahuški d unamek ifazen i d-terna i yinaw-is.

Taggrayt

Awal i d-newwi da yef yinza deg wungal *Ihulfan* n Kaysa Xalifi nessawed yes-s ad d-nessken yiwe n tulmist n tira-ines. Akken i d-nenna yakan, asemres n yinza yell-a-d s waṭas n yiberdan, yas akken talya ay uyen deg wungal d tabdert. Inzan ttwaqalen s talya-nsen d unamek ay d-wwin i

uđris ungalen. Ađris n tmeskart yezđa assayen akked yinzañ s ubrid n unkaz, d yiwen n ubrid i d-igellun s usnulfu yersen yef wayen yellan d amensay.

Maca, ayen nezrew da macci d alqayen. Ataş n yinzañ ay mazal uklalen tasleđt iwakken ad neseu tiki tamatut yef twuri-nsen d tezrirt ay Sean deg lebni n unamek amatu n wungal.

Llan dayen aşas n yiferdisen iđrisanen, i d-tugem seg tsekla tamensayt, ay tessemres deg tira-ines. Iferdisen-a akken i ten-nwala, uklalen ula d nutni tazrawt, ara d-yesbeyynen azal-nnsen d twurwin-nnsen deg wungal. Am yinzañ, iferdisen n tmacahut ney n wumyi, snernan tira n Xalifi, yelha ma yessukk-iten yiwen yef uyerbal akken ad iwali d acu n yinumak s wayes d-glan deg tira-ya.

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Agzul

Deg umagrad-a ad d-nawi yef yiwen wudem n tira deg wungal Ihulfan, n Kaysa Xalifi. Ad d-nessken deg-s amek i d-teddem inzan n tsekla tamensayt d wamek i ten-tura deg uđris-is ungalen. Aya ad d-yili s usegzi n wassayen igerđrisanen yellan gar yinzi, d afellađris akked d wungal, d addađris.

Awalen tisura

ungal, tira, inzi, tagredrisant, tabdert, ankaz

Résumé

L'objet de cet article est de montrer la manière avec laquelle Kaysa Xalifi reprend des proverbes, relevant de la littérature traditionnelle, pour les récrire dans son roman *Ihulfan* (= « les sentiments »). Pour ce faire, nous avons adopté la démarche suivante :

Nous avons d'abord inscrit notre étude dans le cadre théorique de l'intertextualité. Lequel cadre permettra de décrire le lien entre le proverbe, comme discours de l'oralité et le roman, et d'étudier les rapports intertextuels afin de montrer la relation entre l'hypotexte (le proverbe) et l'hypertexte (le roman). Sans prétendre à l'exhaustivité, nous nous sommes contentés de décrire juste quelques notions fondamentales. On remarquera, qu'il y a un peu plus d'intérêt à l'égard de la transtextualité, élaborée par Genette. Ce choix, cependant, n'est pas anodin, il est justifié par les possibilités méthodologiques qu'offre cette méthode dans ce genre de travaux.

Ensuite, nous avons fait un bref exposé sur le proverbe en littérature kabyle traditionnel. Nous avons exposé certaines réflexions qui expliquent son importance, ses fonctions, ainsi que les différentes formes qu'il revêt. Cet exposé est intéressant à plus d'un titre, car il nous a été d'un apport certain dans la description de notre objet d'analyse.

Toutefois, nous avons jugé utile de faire un aperçu sur la reprise du proverbe dans la littérature contemporaine, c'est exposé dans lequel nous avons discuté quelques réflexions qui se sont intéressées à cette problématique, que ce soit dans la littérature écrite, ou dans celle relavant de la poésie chantée.

Dans un deuxième temps, nous nous sommes attelés à décrire les proverbes et leur réécriture. Nous avons commencé par décrire la manière dont Xalifi les a repris et intégrés à son récit romanesque, ensuite nous avons décrit le contexte de leur insertion.

Pour une meilleure lecture nous avons extrait des proverbes, qui correspondent à chaque situation dans le roman. En fin, on est passé à la description des formes de coprésence que revêtent les proverbes repris ainsi que les relations qu'ils entretiennent avec les hypertextes. Les proverbes, donc, se manifestent sous forme de citation, et la relation intertextuelle qu'ils ont établie est la transposition.

Mots-clés

roman, écriture, proverbe, intertextualité, citation, transposition

مستخلص

في هذه المقالة، تعاملنا مع جانب من جوانب الكتابة في رواية *Ihulfan* (= «مُشاعر») للروائية Kaysa Xalifi. إنها اشكالية إظهار الطريقة التي يتناول بها الأمثال ، المتعلقة بالأدب التقليدي ، لإعادة كتابتها في نص روائي. للقيام بذلك ، نحن نعتمد على التناص لإظهار العلاقة بين النص الشعبي (المثل) والنص الشعبي (الرواية). للقيام بذلك ، اعتمدنا النهج التالي:

قمنا أولاً بإدراج دراستنا في الإطار النظري للتناص. سيسمح هذا الإطار بدراسة العلاقات النصية ، حيث أننا نتني لوصف العلاقة بين المثل ، خطاب شفهي ورواي دون أن ننطaher بالشمولية ، فقد اكتفينا بوصف بعض الأفكار الأساسية فقط. تجدر الإشارة إلى أن هناك اهتماماً أكبر بقليل من النصية ، تم تطويره بواسطة Genette. هذا الاختيار ليس عبطيا ، فهو يبرره الإمكانيات المنهجية التي يمكن أن تقدمها هذه الطريقة في هذا النوع من العمل.

ثم قمنا عرضاً موجزاً عن المثل في الأدب القبلي التقليدي. لقد كشفنا عن بعض الأفكار التي تقسر اهتمامها ووظائفها ، وكذلك الأشكال المختلفة التي تتخذها. مثير للاهتمام في أكثر من طريقة ، فقد كان مساهمة في وصف هدفنا من التحليل.

هذا البحث أعقبه آخر ، تعاملنا فيه مع بعض الأفكار التي كانت مهتمة بإدراج المثل في الأدب المعاصر ، سواء كان ذلك مكتوبًا أو ذا صلة بالشعر .

في خطوة ثانية ، بدأنا في وصف الأمثال وإعادة كتابتها. بدأنا بوصف كيفية إعادة دمجهم في قصته الخيالية ، ثم وصفنا سياق إدراجهما. من أجل قراءة أفضل ، استخرجنا الأمثال التي أوضحتنا بها موضوعاً الذي يتتوافق مع كل موقف في الرواية ، وأخيراً ،

ذهبنا إلى وصف أشكال التعايش المشترك التي وضعتها مع الأمثال وكذلك العلاقات النصية لديهم مع النصوص التشعيبية.

كلمات مفتاحية

الأمثال, مشاعر, التناص

Abstract

The purpose of this article is to show how Kaysa Xalifi takes proverbs from traditional literature and rewrites them in her novel Ihulfan (= “the feelings”). In order to do so, we have adopted the following approach:

- First, we set our study within the theoretical framework of intertextuality. This framework will allow us to describe the link between the proverb, as a discourse of orality, and the novel, and to study intertextual relations in order to show the relationship between hypotext (the proverb) and hypertext (the novel). Without claiming to be exhaustive, we have merely described a few fundamental notions. It will be noticed that there is a little more interest in the transtextuality, elaborated by Genette. This choice, however, is not insignificant, it is justified by the methodological possibilities offered by this method in this kind of work.

- Next, we gave a brief presentation on the proverb in traditional Kabyle literature. We presented some reflections that explain its importance, its functions, as well as the different forms it takes. This presentation is interesting in more than one way, because it has been a definite contribution to the description of our object of analysis.

However, we thought it would be useful to give an overview of the revival of the proverb in contemporary literature, in which we have discussed some of the reflections that have been made on this issue, both in written literature and in that relating to sung poetry.

In a second step, we set out to describe the proverbs and their rewriting. We began by describing how Xalifi took them up and integrated them into his novel narrative, and then we described the context of their insertion.

For a better reading we extracted proverbs, which correspond to each situation in the novel. At the end, we went on to describe the forms of co-presence that the proverbs taken up again take on and the relations they have with hypertexts. The proverbs, therefore, manifest themselves in the form of quotation, and the intertextual relationship they have established is transposition.

Keywords

novel, writing, proverb, intertextuality, quotation, transposition