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**[The Title of the Article: Times New Romans, Font 16, No Line Spacing]**

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**Abstract:** Insert the abstract here (do not go beyond 250 words) An abstract is a short resume that reports the aims and outcomes of the research study to enable the readers know exactly what the paper is about (Times New Roman, Size 11, No line spacing) . Insert the abstract here (do not go beyond 250 words) An abstract is a short resume that reports the aims and outcomes of the research study to enable the readers know exactly what the paper is about (Times New Roman, Size 11, No line spacing) . Insert the abstract here (do not go beyond 250 words) An abstract is a short resume that reports the aims and outcomes of the research study to enable the readers know exactly what the paper is about (Times New Roman, Size 11, No line spacing). Insert the abstract here (do not go beyond 250 words) An abstract is a short resume that reports the aims and outcomes of the research study to enable the readers know exactly what the paper is about (Times New Roman, Size 11, No line spacing) . Insert the abstract here (do not go beyond 250 words) An abstract is a short resume that reports the aims and outcomes of the research study to enable the readers know exactly what the paper is about (Times New Roman, Size 11, No line spacing) . Insert the abstract here (do not go beyond 250 words) An abstract is a short resume that reports the aims…

***Keywords****:* Keyword 1 ; keyword 2 ; keyword 3 ; keyword 4 ; keyword 5 (keywords should be listed in an alphabetical order and in small letters keeping just the first key word or any Proper noun keyword in capital letter)

1. **Introduction [Times New Roman 12 Bold]**

In the introduction you have to provide the reader with background information about the topic, context and a rationale for the research work. Highlight and list what other researchers have done relying on a limited number of relevant references before stating your research questions and hypothesis.

1. **Literature Review [Times New Roman 12 Bold]**

*2.1 Second Level Headings*

*2.1 ....*

*2.2 ....*

*2.3 ....*

1. **Methodology**

*3.1 Context*

*3.2 Participants*

*3.3 Procedures*

1. **Results**

This part represents the body of the paper where you should insert if any tables, figures, or both. In this section, you have to report the research findings via tables, or figures without commenting on them.

Figures and tables should be displayed through images, and be given numbers and titles **ON** the body of tables and **UNDER** the body of figures (see examples in the appendices section).

1. **Discussion**

In this section begin with a brief summary of the main findings where you have to answer the research question(s) stated in the introduction (or address the hypothesis /hypotheses stated in the introduction). While discussing your data, try to highlight the similarities or difference of your results to previous research findings.

1. **Conclusion**

In this part, try to remind the reader of the strengths of your main argument(s) via restating the research main conclusions. Make sure that your conclusion is not simply a repetitive summary of the findings, rather try to include your reflections on the research issue investigated to increase the impact of the argument(s) developed throughout the study.

**Footnotes ans endnotes are not accepted.**

**References (*APA Manual* 7th ed. format)**

* **Indentation**: For each entry, all lines after the first line should be indented one-half inch from the left margin.

*Example:*

Allsop, T. (1994). The language of partnership. In M. Wilkin and D. Sankey (Eds.),

*Collaboration and transition in initial teacher training.* (pp. 42-55). Kogan Page.

* **Author**: Provide the last name of the author, then theinitials of the first and middle names. Put a space between the initials.

*Example:* Stiggins, R. J.

* **Two authors:**  Put a comma *and*an ampersand (&) between the authors.

*Example:*  Barry, S., & Saboya, M. (2015)

* **Three or more authors:** Put a comma after every author.  Before the final author, put a comma *and*an ampersand.  Provide last names and initials of up to 20 authors.  When there are 21 or more authors, include the first 19 names, insert an ellipsis (but no ampersand), then provide the *last*author's name.

*Example:*

* **Article title:** Use sentence case (capitalize only the first word of the title, the first word following a colon, and proper nouns).

*Example:*Évaluation-régulation interactive : Étude des structures de participation guidée entre enseignant et élèves dans le problème mathématique.

* **Journal title**: Capitalize all major words

Example*: Mesure et Evaluation en Education*

* **Journal volume and issue numbers**:  Italicize the volume number.  Include the issue number for all journals that have them. Place the issue number immediately after the volume number (no spaces), and enclose the issue number in parentheses.

*Example:* *38*(1)

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[**https://www.stmarys-ca.edu/sites/default/files/attachments/files/apa7threv.pdf**](https://www.stmarys-ca.edu/sites/default/files/attachments/files/apa7threv.pdf)

**Appendix(ces)**

**Appendix I**

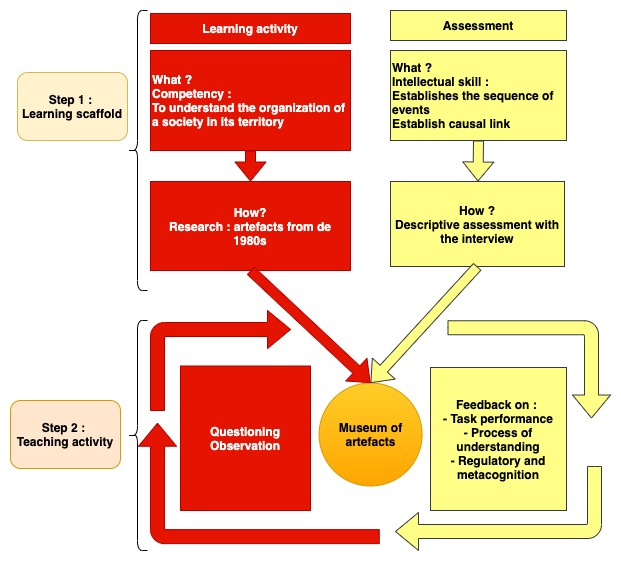
**Appendix II**

**Appendix III**

**Table 1.**

*Research Design*

|  |  |  |
| --- | --- | --- |
| **Steps** | **Date** | **Data collect** |
| **Contextualize** | December 2017 | Focus group(6 hours) |
| **Cooperation** | February 2018 | Semi-structured interview (60 – 75 min.) |
| **Cooperation** | March 2018 | Focus group(6 hours) |
| **Cooperation** | April 2018 | Semi-structured interview (60-75 min.) |
| **Coproduction** | October 2018 | Focus group(6 hours) |
| **Coproduction** | December 2018 | Focus group(6 hours) |
| **Coproduction** | May 2019 | Focus group(6 hours) |



***Figure 2****:* Interview to Assess History

1. Corresponding author : …………………

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